

**AUGUST 2-3
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CO-SPONSORED BY THE WV DEPARTMENT OF EDUCATION AND THE WV HIGHER EDUCATION POLICY COMMISSION

Keeping Students on Track to Graduation: Early Warning Indicators and Intervention Strategies

This presentation is designed to provide state, district, and school leaders; educators; and counselors with information on an integrated approach to keeping students in school and on-track to graduate. The model offers a three-tiered approach to intervention that includes school-wide, targeted, and intensive interventions. The audience will learn about the behavior indicators that predict dropping out, how to develop an Early Warning System, and what schools can do to fuel a collaborative effort toward keeping students in school.

Presented by: DR. GAIL SUNDERMAN, Director, Mid-Atlantic Equity Center at George Washington University

Topic(s): Dropout Prevention; Student Support | **Presented during block(s):** A and C | **Room 226 (A); Room 227 (C)**

Campus-Wide Collaboration to Meet Financial Aid Satisfactory Academic Progress Requirements

This session will familiarize the audience with the new federal financial aid satisfactory academic progress regulations, which went into effect on July 1, 2011. The session will focus on the benefits of collaboration among financial aid, academic advising, and student services professionals in working to keep students on track academically and ensure they remain eligible for financial aid. Finally, the presenters will explore ways for this collaboration to occur and best promote student success.

Presented by: DR. ANGELA BELL, Interim Director of State Financial Aid Programs, West Virginia Higher Education Policy Commission

KATHY BIALK, Director of Student Financial Assistance, Marshall University

Topic(s): Capacity Building; College Financing and Financial Aid | **Presented during block(s):** B | **Salon B**

Increasing Attendance and Graduation Rates Through Development of a Student Exit Interview Protocol

On a daily basis, West Virginia students are leaving school buildings never to return, and students are dropping out of middle and high school at alarming rates for a multitude of reasons. During this session, the Student Exit Interview Protocol will be defined and examined as a preventative measure to assure that all is being done to keep our students in school and working towards graduation completion. The Student Exit Interview Protocol is a uniform process for all West Virginia schools and counselors to use when working with students who are wishing to drop out of school prior to their graduation. Schools will use this protocol to work with students and their parents to prevent them from exiting schools prior to graduation and to help find alternative education options, resources, and support services.

Presented by: JACK WISEMAN, Director of the West Virginia Partnership to Assure Student Success (PASS), West Virginia Department of Education and the Arts

SHELLY DEBERRY, Student Success Advocate, West Virginia Department of Education

Topic(s): Dropout Prevention; Student Support | **Presented during block(s):** B and C | **Room 225**